

World language and Culture Curriculum
French I & II/ Spanish I & II

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Course Description

French I /Spanish I is a preliminary course intended to expose students to the language and cultures of the French/Spanish speaking-world. Scholars will develop basic proficiency in the four strands of language learning: listening, speaking, reading, and writing. The curriculum will provide them with the skills to ask and answer simple questions as they learn to communicate in contextualized situations. There is a substantial importance on vocabulary acquisition and verb conjugation at this level. Students will be able to explore and evaluate authentic materials from print and non-print sources in the target language in various themes. Language will be used as much as possible during classroom instruction.

French II/Spanish II is designed for mid-novice level language learners who need additional review of the concepts and structures introduced in level I. Students will continue to develop basic proficiency in the four modalities of language learning: listening, speaking, reading, and writing.

Themes Covered in the Language Classroom

Typical Level I & II students will exhibit varying degrees of proficiency. We will cover the following themes in order to develop the various language skills necessary for effective communication as outlined by the Georgia Performance Standards (GPS Standards):

- Family and Friends
- Foods, Meals, and Restaurants
- Numbers
- School and Classroom Routines
- Self
- Time and Calendar
- Weather
- Celebrations
- Clothes
- Customs and Etiquette
- Geography
- Homes
- Parts of the Body
- Sports and Leisure Time
- Stores and Shopping

Grade Evaluation

I do not give the student a grade in this class. The student earns his/her grade based on the percentage of the material he/she masters. Evaluation is based upon student performance in all four modes of communication: listening, speaking, reading, and writing. In accordance with Henry County policy, grades will be valued as follows:

Assessments (test, quizzes performance tasks, projects)	40%
Practice (homework, class assignments)	40%
Final assessment	20%

Check your grade regularly. Students are responsible for tracking their own progress.

Late Work

The course is divided into units and there will be classwork assigned that will pertain to each unit. All classwork will remain open until the next unit ends (i.e. all unit 1 assignments will close when students take unit 2 exam). This gives students ample time to complete any work that was missed/not completed on time. Once a unit is closed, it will not open again. I encourage students to complete assignments on time to avoid the workload piling up.

Make up Quizzes

Quizzes will be administered on Fridays. If for any reason the student is absent on quiz day, the student must arrange a time with the teacher to make up the quiz. The student may take the quiz after school the following Tuesday or Thursday or he/she may take the quiz the following Friday during class time. After this timeframe, the quiz will no longer be available for make up.

Student Expectations and Class Rules

You are required to follow all school and class rules at all times. Henry County School rules and codes of conduct will be strictly enforced. In addition:

- Dress appropriately (follow school dress code)
- Be on time (the door will be closed after the last bell rings)
- Be prepared (bring all necessary material)
- Be on task at all times
- Be respectful to everyone in the classroom and in the school
- Be responsible for your own work and actions (Turn your work on time)
- Cell phone usage, food and drinks consumption are prohibited in the classroom

Consequences for noncompliance to the rules

- Verbal warning and/or seat change
- Personal conference
- Parent call
- Referral to the administration

Class Materials Needed

1 1/2" or larger 3-ring binder
One composition/spiral notebook
One duo tang folder

Blue or Black Pencil(s) and/or Pen(s)
A highlighter

I am looking forward to making this year a great experience and I encourage you to give it your best.

“A CULTURE OF LEARNING AND A COMMUNITY OF ACHIEVERS”



Name _____

Date _____

A_ Highlight the following words in the reading.

Proficiency, explore, target language, modalities, exhibit, effective communication, dress appropriately, responsible, detention.

B-Answer the following questions after reading your syllabi.

1. What are the four strands of language learning?

2. Name your favorite themes that will be covered in the class.

3. Practice work accounts for what percentage of your overall grade?

4. True or false: You can only use your cell phone if you have completed all your classwork.

5. What does "Be respectful" mean to you?
